



**KHSAA TITLE IX RE-VISIT
FINAL AUDIT REPORT**

(For schools re-visited during the 2010-2011 school year)

School: Butler Traditional High School
 Prepared By: Kathy Johnston
 Date of Re-Visit: November 10, 2010
 Telephone Number of Reviewer: **(859) 299-5472**
 Reviewed By: **Darren Bilberry, Asst. Commissioner**

1. Completed Required Forms

- Verification of Forms (Form GE-50) Yes No
- Participation Opportunities Summary Chart (Form T-70) Yes No
- Benefits Summary Charts (Forms T-71 & T-72) Yes No
- Benefits Publicity (Form T-73) Yes No
- Corrective Action Plan Summary Charts (Form T-74) Yes No

2. Opportunities Component of Title IX Compliance

Area of Compliance:
(Check One or More)

	A	Substantial Proportionality
	B	History and Continuing Practice Of Programs Expansion
x	C	Full and Effective Accommodation of Interest and Abilities

- A). Was the Substantial Proportionality Test (T-1) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data submitted, it appears that Butler Traditional High School has not met the standard of Test 1 for the years 2007-2010.

- B). Was the History and Continuing Practice of Program Expansion Test (T-2) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data submitted, it appears that Butler Traditional High School has not met the standard of Test 2 for the years 2007-2010.

- C). Was the Full and Effective Accommodations of Interest and Abilities Test (T-3) an area in which the school met Title IX Opportunities compliance?
Yes No

Comments: According to the data submitted, it appears that Butler Traditional High School has met the standard of Test 3 for the years 2007-2010.

3. Is the school's most recent Student Interest Survey accurate in relation to the assessment of Interests & Abilities?
Yes No

Comments: According to the data submitted, the most recent Student Interest Survey was conducted in the spring of 2010. Students in grades 9-11 were surveyed with a return rate of 81%.

4. Checklist of the Title IX Components of the Interscholastic Program

Benefit to Students	Satisfactory	Deficient	Comments
Accommodation of Interests and Abilities	x		According to the data submitted on the 2010 Student Interest Survey, students in grades 9-11 were surveyed with an 81% return. The school is to be commended for its steady rate of female participation even with slight decreases in female enrollment. Since the 2001 audit, 5 teams and/or levels have been added for girls sports.
Equipment and Supplies	x		Uniforms appeared to be of equivalent quality and quantity for all sports. There was evidence of a written rotation plan in place for uniform purchase.
Scheduling of Games and Practice Time	x		Equitable, written plans were presented regarding scheduling of games and practice times. The school currently meets the requirement for prime time play for the 2010-2011 season.
Travel and Per Diem Allowances	x		Interviews with administrators, coaches and students indicated that transportation is provided for all athletic contests. There was not written evidence of a transportation and per diem (food and housing) policy, however interviews with administrators indicated that one has been presented to the school council and anticipate approval by January. (see KHSAA recommendation)
Coaching	x		Students interviewed were very positive about the coaches at Butler Traditional High School. Coaches appeared to be comparable for like sports on salary and number of coaching positions. There was written evidence of equivalence and accessibility to coaches. Data submitted showed the ratio of access for student to coach to be approximately 15:1 for females and 18:1 for males.

Locker Rooms, Practice and Competitive Facilities	x		<p>There was written evidence for equitable use of practice and competitive facilities for all girls and boys sports. All available locker rooms appear to be equitable and with similar amenities. There was also written evidence of locker room assignment for all teams. Competitive facilities appeared to be comparable and with similar amenities. The softball facility is owned by the city and appears to lack in the quality of some of the amenities as compared with the baseball facility. Interviews with the softball coach indicated that there was netting and structure available for a hitting / pitching practice area at the softball field, however, at the time of the visit, this could not be viewed by auditors.</p> <p>(see KHSAA recommendation)</p>
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Medical and Training Facilities and Services	x		<p>The school weight room is located centrally on the Butler Traditional campus and is accessible for all sports. The weight room is well equipped with a variety of universal machines, free weights, and training equipment for both girls and boys. There was written evidence of a weight room use schedule. The school does have an athletic trainer with services provided on a daily basis and at all home contests. The trainer's room is also centrally located with equal access. Auditors recommend that a posting be made available on the doors to the trainer's room to include contact information and hours of availability.</p>
Publicity	x		<p>All athletes are recognized through an awards night/banquet program. After interviews with athletes, coaches and administrators, it appears to be a fair and equitable plan for awards and recognition. There was evidence of an award guideline; however, auditors recommend that an expansion of it should be developed to include criteria for banner recognition and display for individual and/or team accomplishments. The scheduling of cheerleading, dance team, and pep band support appears to be fair and equitable to both genders.</p> <p>(see KHSAA recommendation)</p>
Support Services	x		<p>There is one booster group and evidence of signed booster agreement. Interviews with administrators indicated that all fundraising activities follow school board guidelines for approval. All monies are deposited in the school with Redbook procedures followed for all receipts and expenditures. Coaches interviewed are well aware of the procedure followed for purchase requests and orders. There is assigned office space available for all coaches.</p>

Athletic Scholarships	N/A		
Tutoring	N/A		
Housing and Dining Facilities and Services	N/A		
Recruitment of Student Athletes	N/A		

5. Brief Summary/Analysis of the Corrective Action Plan (Form T-60)

- create more levels of teams for female sports
- expenditures for boys sports uniforms and girls sports uniforms
- addition of coaching positions for softball
- make students a part of the Gender Equity Committee
- addition of swim team for girls and boys
- addition of a bowling team
- addition of archery as a club team

6. Observed Deficiencies in Overall Girls and Boys Athletics Programs

There are no observed deficiencies noted in the overall girls and boys program.

7. KHSAA Recommended Action in relation to new deficiencies

Although there are no deficiencies, the following recommendations should be addressed by the school in order to insure consistent and equitable benefits:

- Please submit to the KHSAA, no later than April 15, a complete written guideline for travel and per diem (food / housing) that would insure equity for all sports.
- Please submit to the KHSAA, no later than April 15, a photo taken to show display of the batting / hitting facility up and in place for use at the softball field.
- Please submit to the KHSAA, no later than April 15, a written guideline of banner display for individual and/or team recognition.

8. KHSAA Recommended Action in relation to reoccurring deficiencies

N/A

9. PERSONNEL IN ATTENDANCE AT AUDIT MEETING

High School Title IX Coordinator: Mike Crawley

District Level Title IX Coordinator: Cheryl Walker

Name	Title	Telephone
William Allen	Principal	502-485-8220
Terri Keown	Asst. Principal	502-485-8220
Heather Wheat	Student-athlete	502-485-8220
Alexis Goetz	Student-athlete	502-485-8220
Kristi Clark	Parent	502-485-8220
Brittany Brown	Softball Coach / Teacher	502-485-8220
Mike Crawley	Athletic Director	502-485-8220
Martha Mullins	KHSAA Auditor	859-299-5472
Kathy Johnston	KHSAA Auditor	859-299-5472

9. Comments

School administration and staff were very helpful and well prepared for the re-visit. Everyone was very helpful and receptive to comments of the audit team. The presentation of the Title IX file was very well organized and efficient.

Students interviewed were well informed and very positive about their sports involvement and commitment to Butler Traditional High School.

It appears that Butler Traditional has great support from its administration and community that has shown in the tradition and success of its sports programs.

The public forum, scheduled for 5:00 pm, was held in the high school conference room. No one attended the forum; therefore, the audit team left Butler Traditional at 5:15 pm.

To: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Subject: Copy: Title IX Re-Visit Report for Butler High School
From: "Darren Bilberry, KHSAA" <dbilberry@khsaa.org>
Date: Thu, 3 Mar 2011 08:34:02 -0500 (EST)

Attachment: butler trad..doc

Please find attached a copy of the KHSAA Title IX Re-Visit Final Audit Report for Butler High School that was conducted on November 10, 2011 by auditors Kathy Johnston and Dr. Martha Mullins. If you have questions or need additional information, please contact our office at your convenience. Thank you.

Darren Bilberry
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